

CTE Online Pathways Grants SDICCA Regional Summary

The California Community Colleges CA Virtual Campus (CVC) Online Education initiative (OEI) 2019-2020 CTE Online Pathways Grant Program awarded SDICCCA Institutions \$2.4 million in grant funds for the 2019-2020 academic year. Project plans are for the 2019-2020 academic year only. All grant funds must be spent by June 30, 2020.

Institution*	Award Requested and Received**	Program Focus
Grossmont College	\$500,000	Computer Science and Information Systems, Geographic Information Systems, Biotechnology, and Advanced Manufacturing
Imperial Valley College	\$250,000	Correctional Sciences, Administration of Justice, Digital Design and Production, Computer Information Technology, Cybersecurity, and Electrical Journeyman
MiraCosta College	\$98,188	Social Work and Human Services
Palomar College	\$499,150	Information and Communication Technologies & Digital Media; Health; Business and Entrepreneurship; and Energy, Construction & Utilities
San Diego Continuing Education	\$500,000	Small business, Entrepreneurship, and Information technology
San Diego Miramar College	\$250,000	Entrepreneurship and Paralegal
Southwestern College	\$304,556	Paralegal Studies, Environmental Technology, and Computer Information Systems

* Cuyamaca College, San Diego City College, and San Diego Mesa College are not participating in the 2019-2020 CTE Online Pathways Grants Program.

** Awards based on program/project proposal; each proposal requested different amounts

Grant Award Summaries by Institution

Source: <https://cvc.edu/pathwaysgrant/grant-summaries/>

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Grossmont College has been awarded \$500,000 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Skills Building for Technologies.' This project will prepare students to enter career pathway programs in the areas of Computer Science and Information Systems, Geographic Information Systems, Biotechnology, and Advanced Manufacturing. A team of multi-disciplinary faculty will a) develop curricula, b) create materials, and c) create the online platforms and interfaces necessary to administer, document, track, report, and deliver non-credit, online certification courses. The project will target, in particular, historically underserved groups in East San Diego County, including first-generation college-goers, English learners, women entering STEAM careers, and recently-arrived refugees and other immigrants.

Imperial Valley College has been awarded \$250,000 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Imperial Valley Online Career Education.' This project will develop six short-term, industry-valued certificates or credentials that will lead to middle-skills jobs in Imperial County in the following areas: Correctional Sciences, Administration of Justice, Digital Design and Production, Computer Information Technology, Cybersecurity, and Electrical Journeyman. The team intends to help IVC enhance its online capacity: 1) by developing models for use in other CTE programs; 2) by developing capacity to make and/or adopt learning objects, whether OER or IVC-developed; 3) by developing a cadre of instructors and staff that can help train or mentor other staff to develop their own programs on-line; and, finally, 4) by developing a system for working with industry partners that provide online learning for their current and future employees.

MiraCosta College has been awarded \$98,188 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Online Social Work and Human Services Program.' This project will create the only online Social Work and Human Services Certificate of Achievement (COA) and Associate Degree for Transfer (ADT) in Social Work in the State of California. The ADT in Social Work provides opportunities not only for entry-level social workers, but also for incumbent workers seeking to attain undergraduate and graduate degrees to forward their careers.

Palomar College has been awarded \$499,150 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Meeting San Diego Regional Workforce Needs with CTE Programs.' This project will fill online course gaps in existing on-ground programs and build an online certificate, credential, or degree program that addresses regional workforce needs in the following areas: Information and Communication Technologies & Digital Media; Health; Business and Entrepreneurship; and Energy, Construction & Utilities. Faculty and Instructional Designers will create new online content, utilize industry-approved curriculum, or adopt ZTC/OER materials to develop high-quality online courses that align with the OEI Rubric. The initiative will include participation in a local Peer Online Course Review program.

San Diego Continuing Education has been awarded \$500,000 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Project WIN (Workforce Innovation Now): Initiatives to Support Immediate Online Growth and Quality.' This project will 1) serve working adult learners with noncredit career training in Business, Digital Media, and Information Technology; 2) integrate the college's Strong Workforce Pathways work around intake, assessment, orientation, and counseling in support of online education; 3) create at least one new online CTE program in Coding; and 4) create or revise, and professionalize at least five hybrid certificates with at least ten courses in Business and Accounting, Information Technology, and/or Digital Media with NetLab for IT virtual labs.

San Diego Miramar College has been awarded \$250,000 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'San Diego Pathways Online.' This project will pilot two online programs—Entrepreneurship and Paralegal—that lead to high-wage and high-demand occupations in San Diego County. Successful implementation will require the expansion of online programs and the development of zero-cost and open educational resources.

Southwestern College has been awarded \$304,556 in Improving Online CTE Pathways grant funds from CVC-OEI for a project called 'Equitable Online Pathways for Southwestern College's CTE Students.' This project will bring six industry-valued CTE certificates 100% online in areas such as Paralegal Studies, Environmental Technology and Computer Information Systems. These certificates will be "fully online, fully aligned"— i.e., each course in each online certificate will be fully aligned to the CVC-OEI Course Design Rubric and Peralta Equity Rubric.