Goals, Leading Indicators, and Progress
Workgroup #3 Pathway Navigation
Updated January 9, 2019

Purpose of the Workgroup, as stated in current version of Workplan:

Regionally develop the components of career and pathway navigation that allow students to enter and thrive in the workforce through placement into career pathways, relevant career orientation and assessments, career and education planning and self-directed learning.

Goals	Leading Indicators
1. Intake: Increase student enrollment in pathways and student utilization of needed academic and other support services available at their college.	1. Development or adoption of a student intake form, as needed, that captures critical information to support students' entry into pathways or programs or referral to services.
	2. Number of students completing a comprehensive intake process
2. Orientation: Increase the number of students entering college with knowledge of pathways and services, while facilitating students' integration into college life.	1. Creation of a college orientation program, as needed, that includes career exploration; targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.
	2. Number of students participating in orientation programs that include career exploration, targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.
3. Career planning: Increase the number of students' knowledgeable about their own interests and careers goals, to support effective education planning and long-term success.	1. Number of students completing career exploration activities, including career planning sessions, before education planning
	2. Number of students attending initial counseling sessions
	3. Number of students attending follow-up sessions
	4. Number of students attending Education Plan Update sessions
4. Professional Development: Create a framework that will allow the region to strategically offer professional development opportunities based on identified needs at the colleges.	1. Number of professionals participating in professional development to address needs identified in self-assessments and consultations