

Workgroup 4 Goals, Leading Indicators, Data Collection Method

Proposed as of 9.18.19

Definitions:

- WBL: experiences that promote career exploration and hands-on learning through direct engagement with employers; productivity is secondary to learning.
- Job: "a regular remunerative position"; learning is secondary to productivity.

Some positions offer both learning and pay; group calibration will be required to determine how these are counted. Both part-time vs. full-time jobs will be counted.

Indicators

Goal	Leading Indicator	Data Collection Method
1. Build an infrastructure to support expanded work-based learning opportunities across the region.	1. Number of WBL activities offered, by type of activity.	WBL Inventory and electronic tools, TBD
	2. Number of students accessing WBL, by type of WBL opportunity (Note, includes the full range of learning opportunities, from career fairs and industry speakers to internships, paid co-operative work experience, clinical placements, and apprenticeships).	WBL Inventory and electronic tools, TBD
	3. Faculty engagement a. Number of faculty engaged by WBL Coordinators b. Number of faculty who "tip" from offering career awareness/exploration opportunities, to incorporating applied learning and career preparation activities such as internships	WBL Inventory and electronic tools, TBD
	4. Number of students placed in professional jobs by SWP Job Placement Case Managers.	Data collection by JPCM and/or electronic, TBD
	5. Regional adoption of maps for WBL and JP processes	Dean's Council/WDC/ROC minutes
	6. Regional adoption of student-level data collection	Dean's Council/WDC/ROC minutes
2. Support professional learning in the area of work-based learning to improve the development and integration of high-quality work-based learning into curriculum.	7. Number of faculty attending WBL professional development.	To be collected via registrations or sign-ins