WBL Process Map: Student v2 5/13/19

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│ Multiple points  │     │                  │     │      WBLC        │     │   Appropriate    │          │                  │
│    of entry      │     │    Student       │     │    assesses      │     │   level of WBL   │          │     Student       │
│ (self; referral  │ ──→ │  requests WBL    │ ──→ │   student's      │ ──→ │   opportunity    │   ────→   │  participates in  │
│ from faculty,    │     │  opportunity     │     │ background and   │     │   selected &     │          │      WBL          │
│ Career Center,   │     │  from WBLC       │     │  preferences     │     │ student directed │          │   opportunity     │
│ counseling, etc.)│     │                  │     │                  │     │   to prepare     │          │                  │
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WBL awareness (need more detail)

Inform faculty that student is seeking WBL & make connection to curriculum

Possible referral to counseling, Career Center, etc to prepare

Employer, faculty, student submit assessments of student learning

Employer and student provide feedback on process

Connect to WG3 (need more detail

Connect to Employer Engagement (need more detail

WBLC evaluates trends, reports back to DSNs, faculty, employers