Workgroup 4 Goals, Leading Indicators, Data Collection Method, Progress

As of 1.15.19

Definitions:
- WBL: experiences that promote career exploration and hands-on learning through direct engagement with employers; productivity is secondary to learning.
- Job: "a regular remunerative position"; learning is secondary to productivity.

Some positions offer both learning and pay; group calibration will be required to determine how these are counted. Both part-time vs. full-time jobs will be counted.

Indicators

Goals	Leading Indicator	Data Collection Method	Progress
1. Assess work-based learning opportunities and 21st century employability skills currently used in SDIC community colleges.	1. Percent of faculty participating in WBL assessment.	Counted from the survey results. (Number, not percent)	**377** faculty responses to WBL assessment
2. Build an infrastructure to support expanded work-based learning opportunities across the region.	2. Percent of colleges completing hiring processes for full-time, contract job placement case manager.	Results of hiring process reported back to WG 4	Will get this Friday
	3. Number of WBL activities offered, by type of activity.	WBL Inventory and electronic tools, TBD	**724** WBL opportunities offered across activity types – as reported by programs on WBL inventory, December, 2018.
	4. Number of students accessing WBL, by type of WBL opportunity (Note, includes the full range of learning opportunities, from career fairs and industry speakers to internships, paid co-operative work experience, clinical placements, and apprenticeships).	WBL Inventory and electronic tools, TBD	**35,325** students accessing WBL across activity type – as reported on WBL inventory, December, 2018.
3. Build an infrastructure to support expanded job placement services across the region.	1. Number of students placed in professional jobs by SWP Job Placement Case Managers.	Data collection by JPCM and/or electronic, TBD	As of Jan, 2019, prior to JP managers hired on campuses, **2,472** students placed in job, reported on inventory.
4. Support professional learning in the area of work-based learning to improve the development and integration of high-quality work-based learning into curriculum.	1. Number of faculty attending WBL professional development.	To be collected via registrations or sign-ins	Available next year