

Summary of Technology-Related Activities

Last updated: August 7, 2019

Project	Current Activities and Status	Next Steps	Timeline
Career Pathways Mapping Tool Discovery and Recommendations	 Conduct discovery to identify needs and required features of a k12/CC career pathway mapping tool Interview stakeholders Review existing tools Participate in demonstrations of existing tools 	 Complete documentation Prepare recommendations report Share results with Career Pathways Workgroup 	Complete by early September
Prospective Students (CRM)	No current activity	Provide guidance to colleges as needed	Ad hoc
Student Onboarding Review	Draft requirements rubric	 Share requirements rubric with Pathway Navigation workgroup for feedback Finalize rubric and disseminate to colleges Provide guidance to colleges as needed 	Complete by end September
Student Engagement and Success Research	Conduct research	 Participate in demonstrations of existing tools Evaluate existing tools Draft product dossiers Develop report and Recommendations 	Complete by September

Project	Current Activities and Status	Next Steps	Timeline
Career Exploration Research	 Draft requirements rubric Participate in demonstrations of existing tools Evaluate existing tools Draft product dossiers 	 Continue evaluating tools Develop report and recommendations 	Complete by September
Career Engagement Research and Pilot	 Conduct implementation pilot of Jobspeaker tool Draft requirements rubric 	 Finalize requirements rubric including scoring guidelines Conduct additional research on career engagement tools Finalize process maps Collect college-specific technology implementation requirements Complete Jobspeaker implementation pilot Develop regional implementation plan Produce report of findings and final recommendation 	End November
CRM Research	 Finalize requirements rubric Draft process map Evaluate existing tools Draft product dossiers 	 Finalize process map Continue evaluating tools Complete product dossiers Develop report and recommendations 	End August