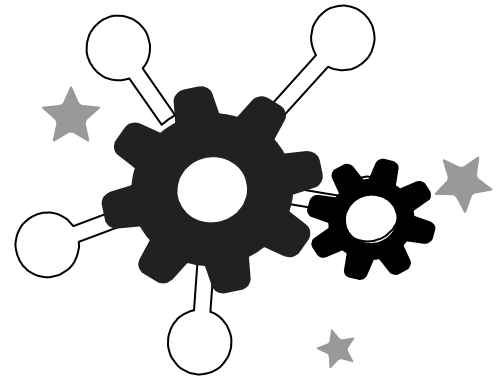


# Region 10 Skills Symposium: Breakout Session 1



1. Goals for your students' skill development:

2. Frequent low-stakes assignments your students do:

Link to slides:  
<http://bit.ly/Reg10May3>

3a. Skills/Dimensions you could assess through a portfolio of students' low-stakes assignments:

3b. Levels of performance on those skills/dimensions that would be meaningful in your field:

4a. A question to get students to reflect on the relationship between their work on a low-stakes assignment and the course learning goals:

4b. A question to get students to reflect on the relationship between their work on a low-stakes assignment and workplace skills:

4c. A question to get students to identify goals beyond your course and steps to reaching those goals: