

Pathway Navigation Webinar Series

New Student Experience Valencia College

April 30, 2019 10:00AM

Presenter:

**Landon Shephard, Ph.D.
Campus Dean of Learning Support**



**SAN DIEGO & IMPERIAL COUNTIES
COMMUNITY COLLEGES**

AGENDA

1. Valencia's New Student Experience
2. Facilitated Q&A and Discussion
3. Reflection and Action Steps

PARTICIPANT NOTETAKING GUIDE

Use this guide to (1) reflect on your campus' current intake processes and needs and (2) to capture relevant notes, thoughts, and ideas as they come up throughout the webinar.

San Diego Mesa College Leroy Johnson, Chair of Counseling Charlie Jerez, Student Services Technical Analyst	
Preparation Questions – Please take time to consider these before the start of the webinar	
What are your campus' goals for modifying or improving intake processes?	
Does your campus have an intake form? What areas of focus does it cover?	
What processes are in place to help staff from instructional programs, student service programs, and faculty use intake data? What would be ideal?	
What kinds of technology help would your campus need to refine its intake process?	

New Student Experience

Landon Shephard, Ph.D.

Campus Dean of Learning Support

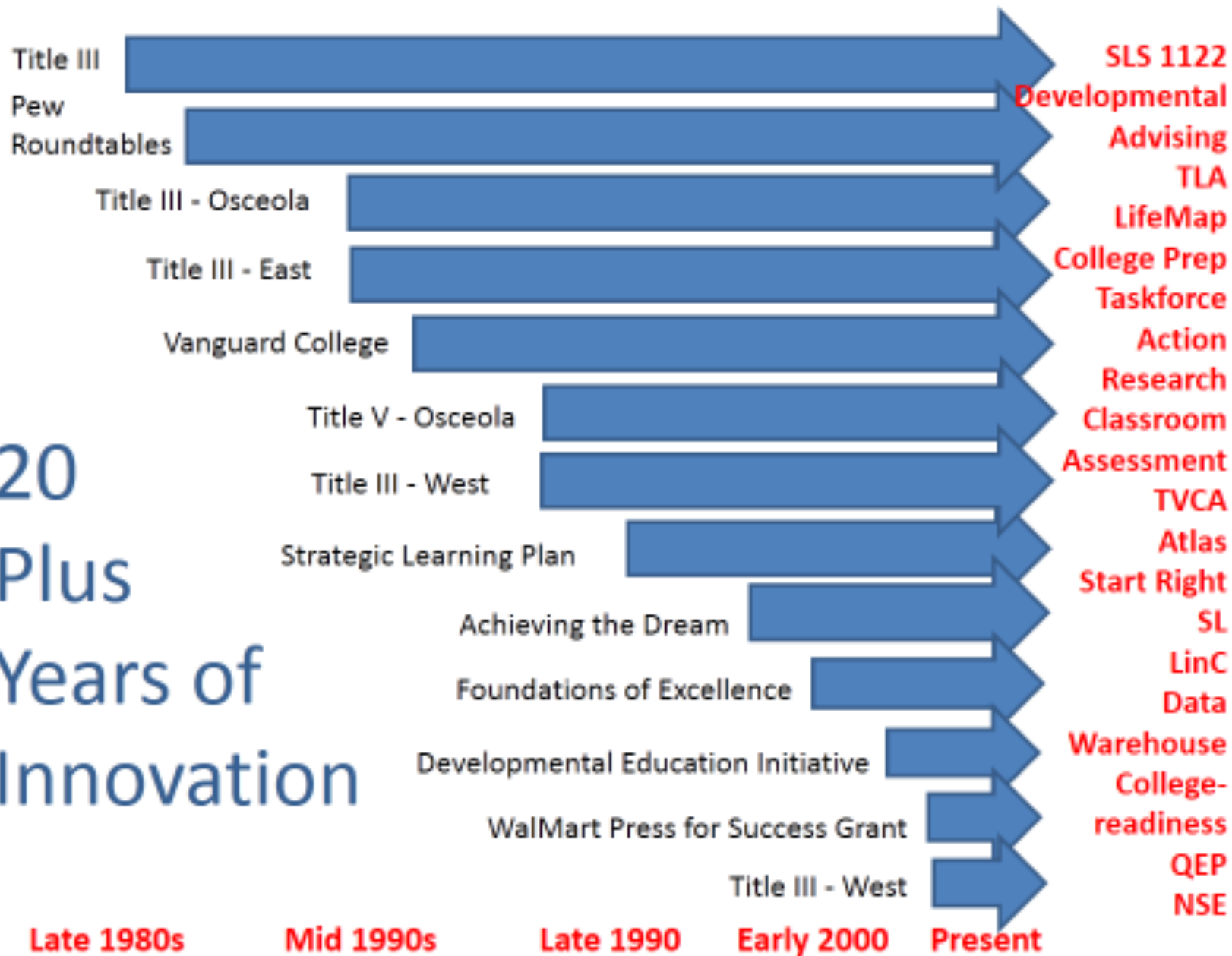


Valencia College

- 62,000 students
- Serves Orange and Osceola Counties
- 56% female 44% male
- 23.1 Average age
- 9 credit hour average enrollment
- 7 campuses
- Ethnicity
 - 17% African American
 - 30% White
 - 35% Hispanic
 - 5% Asian
 - 18% other or non-reported



20 Plus Years of Innovation



Late 1980s

Mid 1990s

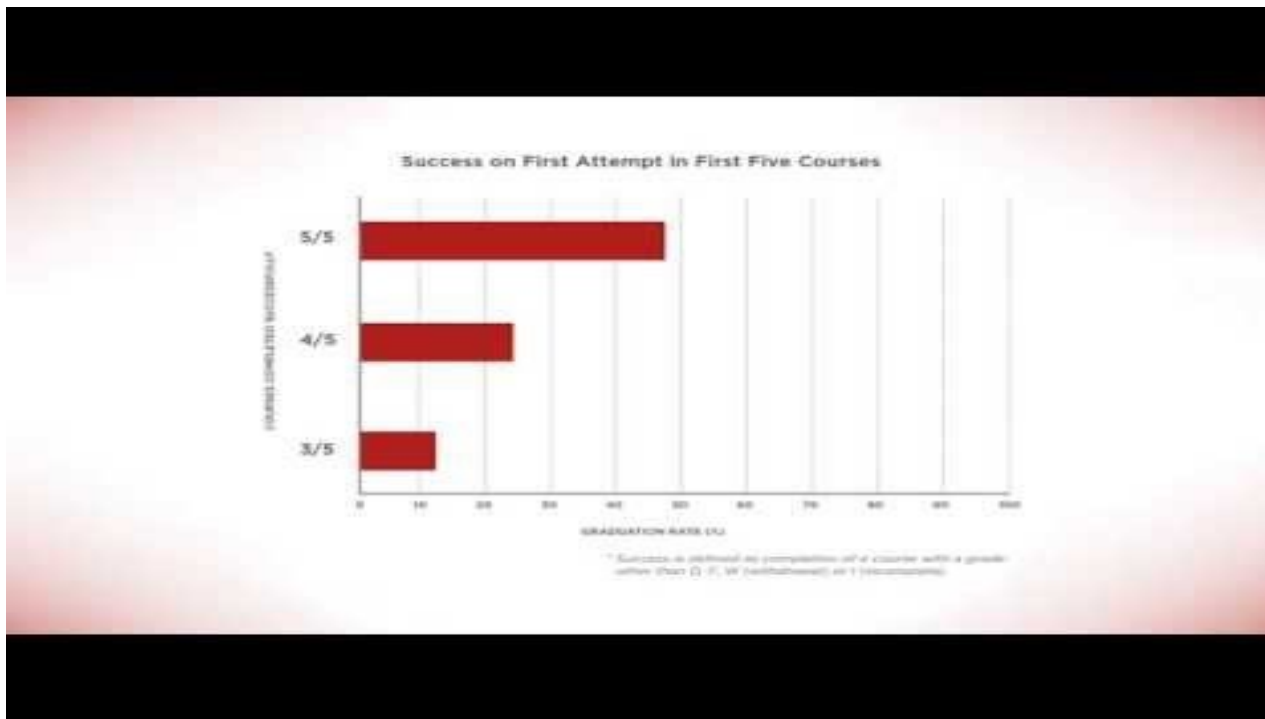
Late 1990

Early 2000

Present



Start Right



Start Right Data

5 Year Grad Rate for Fall Cohorts by Success in first 5 courses All FTIC Degree-seeking Students



Ft / Pt
All

Campus
All

Ethnicity
All

Gender
All

Pell Student
All

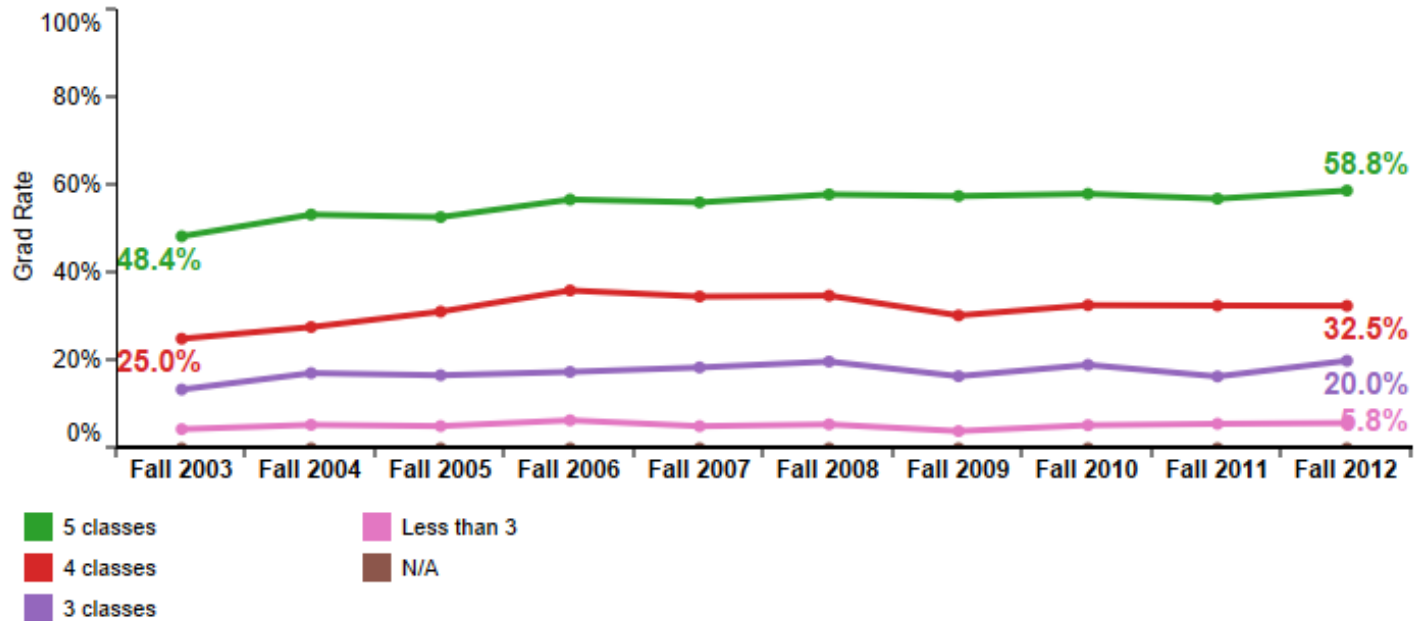
International
All

VALENCIA COLLEGE

Grad Rate Type
5 Year Grad Rate

Display by

- All
- Campus
- Ethnicity
- Gender
- Ethnicity-Gender
- Direct Connect
- First Generation
- Pell Student
- Success in first 5 co..
- Mandate
- International



Quality Enhancement Plan 2013

New Student EXPERIENCE

Tell Your Story – Imagine Your Future – Start Living Your Future

Plan
STRENGTHS
INTERESTS

Place
VALUES
PERSONAL CONNECTION
Resources

PURPOSE
Pathway

FINANCIAL PLAN
Personal Connection

Plan
GOALS
MAJOR
Pathway
EDUCATIONAL PLAN

Success Skills
PURPOSE
Financial Literacy

Personal Connection

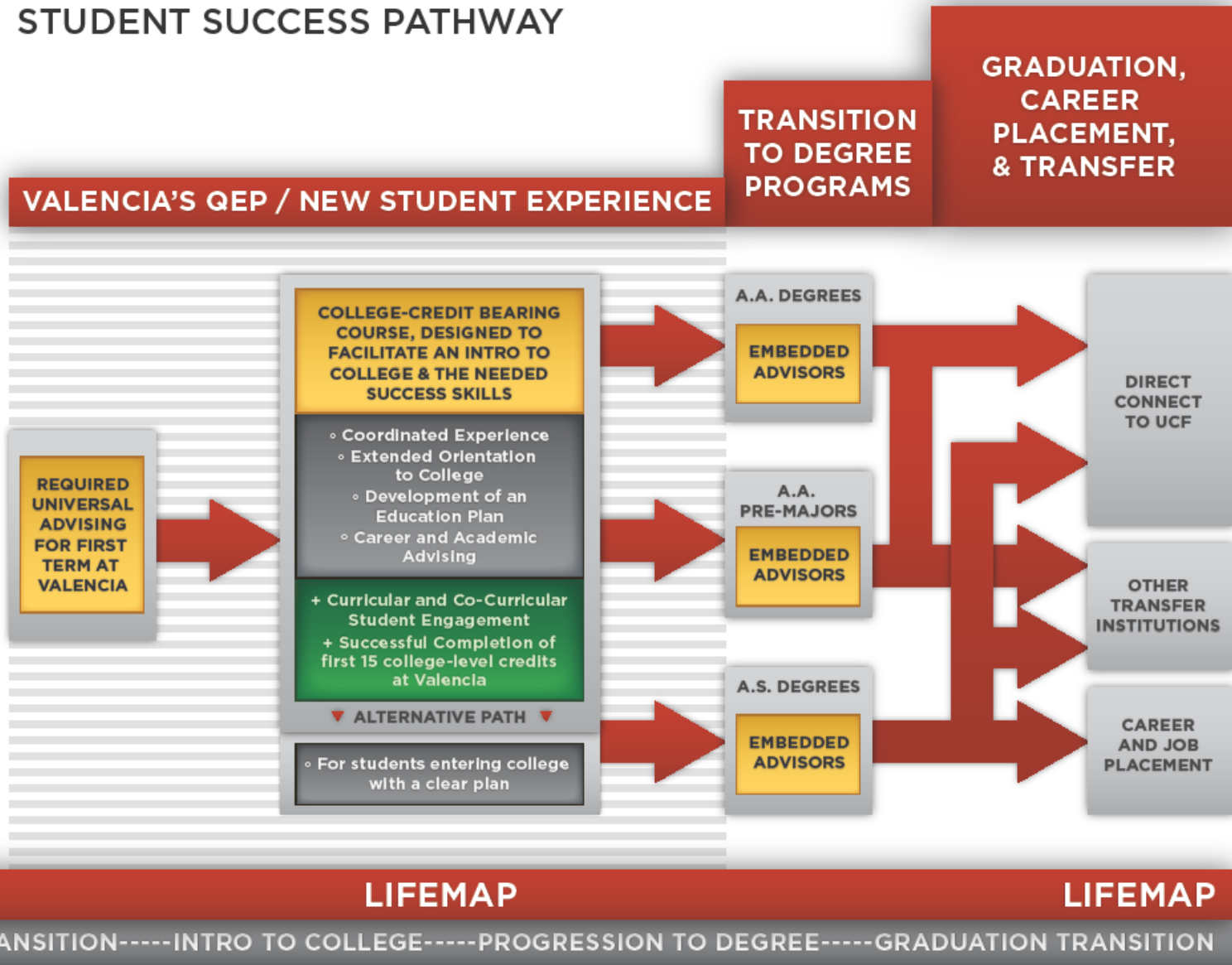
Success Skills
INFORMATION LITERACY
LEARNING SUPPORT
Interpersonal Communication

STUDENT LEARNING
Preparation

BLACKBOARD
Ethical Responsibility

COLLEGE READINESS





New Student Experience Vision

- Valencia College provides a coordinated experience for all new students.
- The New Student Experience includes:
 - a required credit-earning course, and
 - provides an extended orientation to college,
 - integrated student success skills,
 - and career and academic advising, which includes the development of an individualized education plan.
- We envision that the new student experience will result in curricular and co-curricular student engagement, leading to the successful completion of the first 15 college-level credits at Valencia.



PRESS Grant

- Achieving the Dream funded by Walmart
- All Faculty engaged in QEP and Next Big Idea
- NSE was identified as area of interest for QEP
- Campus based discussions to gather feedback from Faculty
- Faculty Development approach using Destinations model
- Compensation Faculty for lesson plan development and submission
- Core Team of Faculty curated lesson plans submitted
- Redesigned SLS 1122 course in November-January 2013
- College-wide pilot for SLS 1122 NSE January 2014



QEP to New Student Experience

- Implementation (5-year plan)
 - First year scaled to half the population (2014-2015)
 - Approximately 7,500 students
 - Second year full scale (2015-2016)
 - Approximately 15,000 student
 - Currently (2018-2019)
 - Approximately 16,800 student annually
 - SLS 1122 credential (added advising training)
 - 22 hours (online and face-to-face PD)



QEP to New Student Experience

- Created NSE Faculty Advisor (5-year plan)
 - Full-time Faculty
 - 150 student case load (advisees)
 - 5 classes with 30 students
 - Fall and Spring teaching
 - Assigned to student affairs during Summer
 - Serve as advisors and NSO presenters
 - Part-time Faculty
 - 30 students per section
 - 2 hours of advising each week per section
 - Additional compensation for advising



QEP to New Student Experience

- Redesign of New Student Orientation (NSO) program
 - Hybrid approach
 - Transfer and New Student program
- Created Start Right Guides
- Student Handbook



SLS 1122 Course Outcomes

- **Purpose:** Students will create a personal purpose statement that outlines and articulates their values, goals, interests, and strengths in relation to their educational and career aspirations.
- **Pathway:** Students will choose an academic program aligned with their educational/career goals, interests, strengths, and values.
- **Plan:** Students will design an education plan that include goals for learning and a financial plan.
- **Preparation:** Students will apply college success skills.
- **Personal Connection:** Students will demonstrate effective communication skills with diverse groups.
- **Place:** Students will demonstrate awareness of college support systems.



SLS 1122- New Student Experience

Strengths Quest (textbook)

1. Purpose Paper
2. Academic Blueprint
3. Final Story Project
4. Co-Curriculars



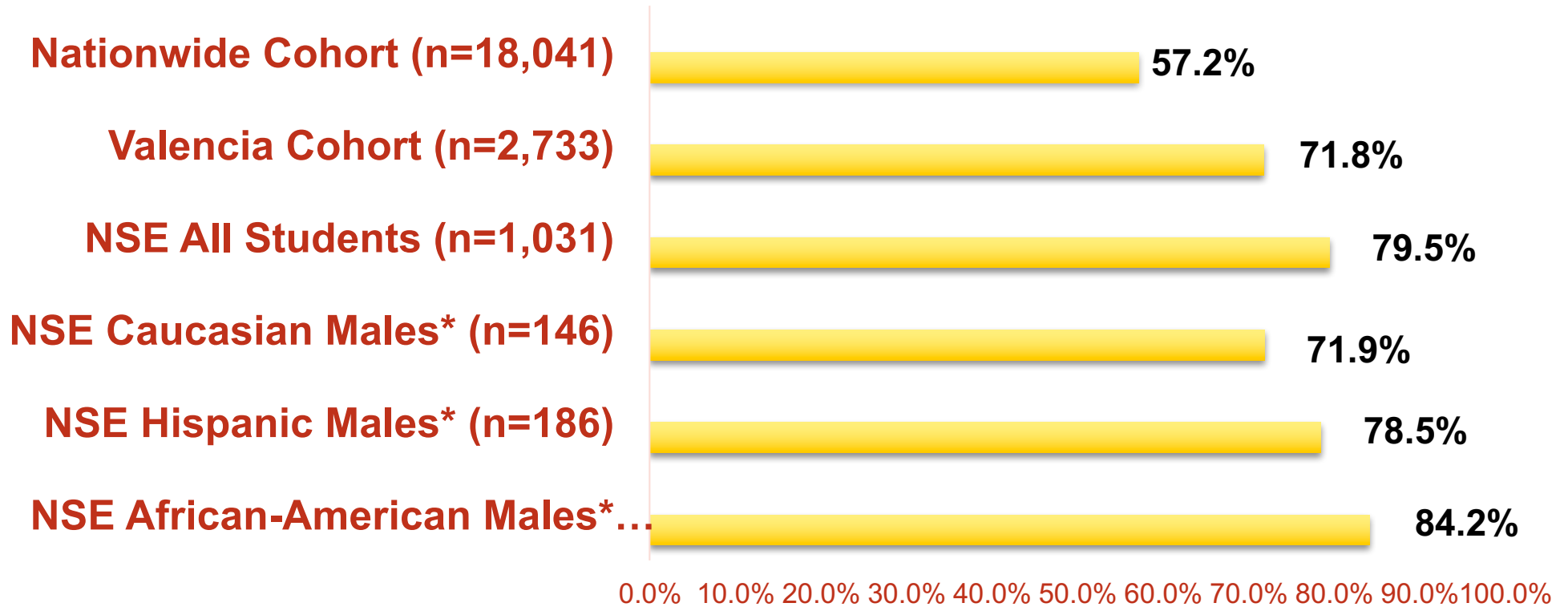
SLS 1122- New Student Experience

- Peace and Justice Principles
- Note taking, time management, study skills and communication skills
- Learning Support Resources
- Strengths Quest
- Career Exploration in My Career Planner
- Career Interview
- Cost of College
- Financial Aid/ Financial Literacy
- Emotional Intelligence
- Picking a Major
- Academic Blueprint
- Final Story Project



IMPACT – Career Goals

NSE Students Report They Develop Clearer Career Goals



* Data from 2014-2015 academic year.

Community College Survey of Student Engagement, 2015
National Cohort from CCSSE (PDF), Valencia Cohort from Valencia's Institutional Assessment Office (Tableau)

Data Indicators of Success

- Strategic Indicators of Success in Data Challenge
 - Fall-to-Spring retention
 - Fall-to-Fall retention
 - 5-year graduation rates
 - 15-credits within 2-years
- Inputs, Outputs and Outcomes
 - Increase in student utilization of tutoring services
 - Increase in student educational planning
 - Assigned advisors
 - All students have a “person”



Challenges to SLS 1122 Redesign

- Ownership of course
- Tenure
- Faculty Advisor position
- Training part-time instructors for advising
- Tracking the advising experience
- Dual reporting structure between student and academic affairs



Facilitated Q&A and Discussion

Reflection Questions

- What strategies did you hear that are most applicable to your campus's pathway navigation initiative(s)?
- What will you do to adapt these strategies to your campus's needs?
- What are your immediate actions steps, including how you will communicate what you learned today with others on your campus team?

FIND OUT MORE ABOUT PATHWAY NAVIGATION

- **New SWP Resource Library**
 - Locate the *Pathway Navigation Webinar Series* recordings and supporting materials
- **Breakthroughs On the Road to Student Success**
 - Episode 1: Three Colleges Highlight their Pathway Navigation Improvement Efforts

<https://swp-library.myworkforceconnection.org>